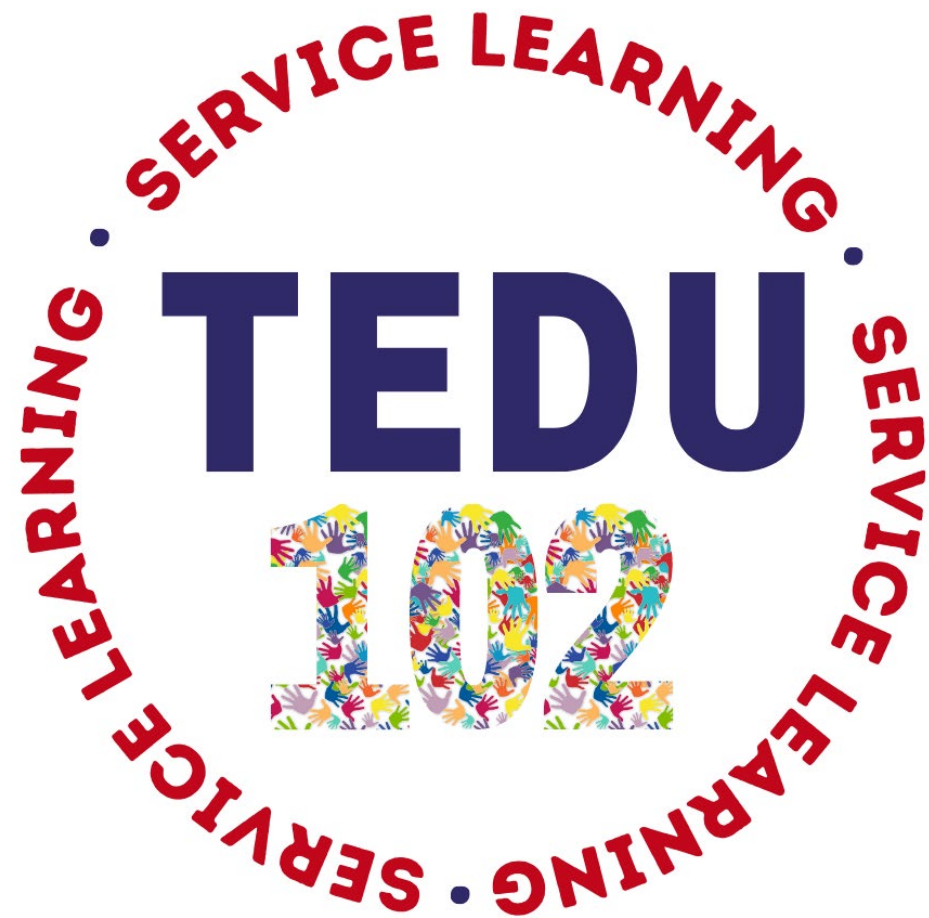




TED ÜNİVERSİTESİ

Mesalemiz Geleceğinizi Aydınlatır!

**TEDU102-Service Learning
Annual Fest
16 June 2023**



What is done in TEDU 102: Service Learning?

- This course was designed to help students develop a critical perspective and ethical approach in working with people in different communities and community-based organizations through theories, practices, community-engaged projects, NGO collaborations, and field activities.
- Throughout the 14 weeks of dedicated efforts, students learned leadership and effective communication skills and raised their awareness regarding sustainable development.
- We congratulate all our students for;
 - doing community engagement projects and working in context with NGOs and other stakeholders;
 - Addressing the needs of the community;
 - developing community engagement projects that would bring mutually beneficial partnerships.



Introducing TEDU102 with Numbers

- This course had 16 sections.
- 450 students were enrolled.
- 32 stakeholders supported and collaborated with our students.
- 5 instructors and many TEDU teaching and technical staff were on the team.
- 48 mentor students helped TEDU102 students during their project implementation.
- TEDUlstasyon, CTL-Centre for Teaching and Learning, and all faculties at TEDU were involved in this greater cause.



Weekly Course Content

Week 1: Introduction by Özlem Erden Başaran

Week 2: Service Learning by Bezen Coşkun and Quiz 1

Week 3: Communication by H. Meltem Ferendeci Özgödek

Trauma Sensitive Communication by Begüm Serim Yıldız (Video and quiz)

Week 4: ESG by Yener Coşkun

Week 5: Project preparation by Özlem Boztaş & Tünay Özçelik

Week 6: Determining interests and choosing the project group

Week 7: NGO meetings and collaboration

Week 8: Project proposal preparation

Week 9: Project proposal submission

Week 10: Conducting projects

Week 11: Conducting projects

Week 12: Conducting projects

Week 13: Conducting projects

Week 14: Project and self-reflection submission

June 16 TEDÜ 102 Closing Ceremony

TEDU 102 Course Team

Course Coordinator

Asisst. Prof. Dr. Özlem Erden Başaran

Instructors

Assoc. Prof. Dr. Bezen Coşkun

Assoc. Prof. Dr. Yener Coşkun

Dr. Özlem Boztaş

Dr. Tünay Özçelik

Dr. Habibe Meltem Ferendeci Özgödek






Our Partners and Supporters

- Our students' projects could not have been actualized without the support of NGOs and our stakeholders.
- We received support from 24 NGOs and 8 schools of MoNE.
- We would like to express our deepest thanks to them and their staff.
- We would like to mention the name of our stakeholders to honor their contribution and seal our partnership for future collaboration as part of the TEDU102: Service-Learning Course.

Our Partners and Supporters

- Adım Adım Sıfır Atık
- Sosyal Garaj
- Gençlik Servisleri Merkezi
- Dış Politikada Kadınlar (DPK)
- TOG Toplum Gönüllüleri Vakfı
- Genç Sen
- Natura
- TEDU İstasyon
- Eşit Nesiller Derneği
- Sivil Toplum
- Geliştirme Merkezi Derneği
- Hayvan Kurtarma Derneği
- ESDER – Esnaf ve Sanatkarlar Derneği
- BPW İstanbul – İstanbul İş ve Meslek Sahibi Kadınlar Derneği
- YEAP
- KALDER Türkiye Kalite Derneği
- Türkiye Bilişim Derneği
- Gelecek Araştırmaları Enstitüsü
- İhtiyaç Haritası
- Lösev
- Roofcoliving
- Pingoin
- TÜRÇEV | Türkiye Çevre Eğitim Vakfı
- ÇEKUD: Çevre Kuruluşları Dayanışma Derneği
- Altınokta Körler Derneği



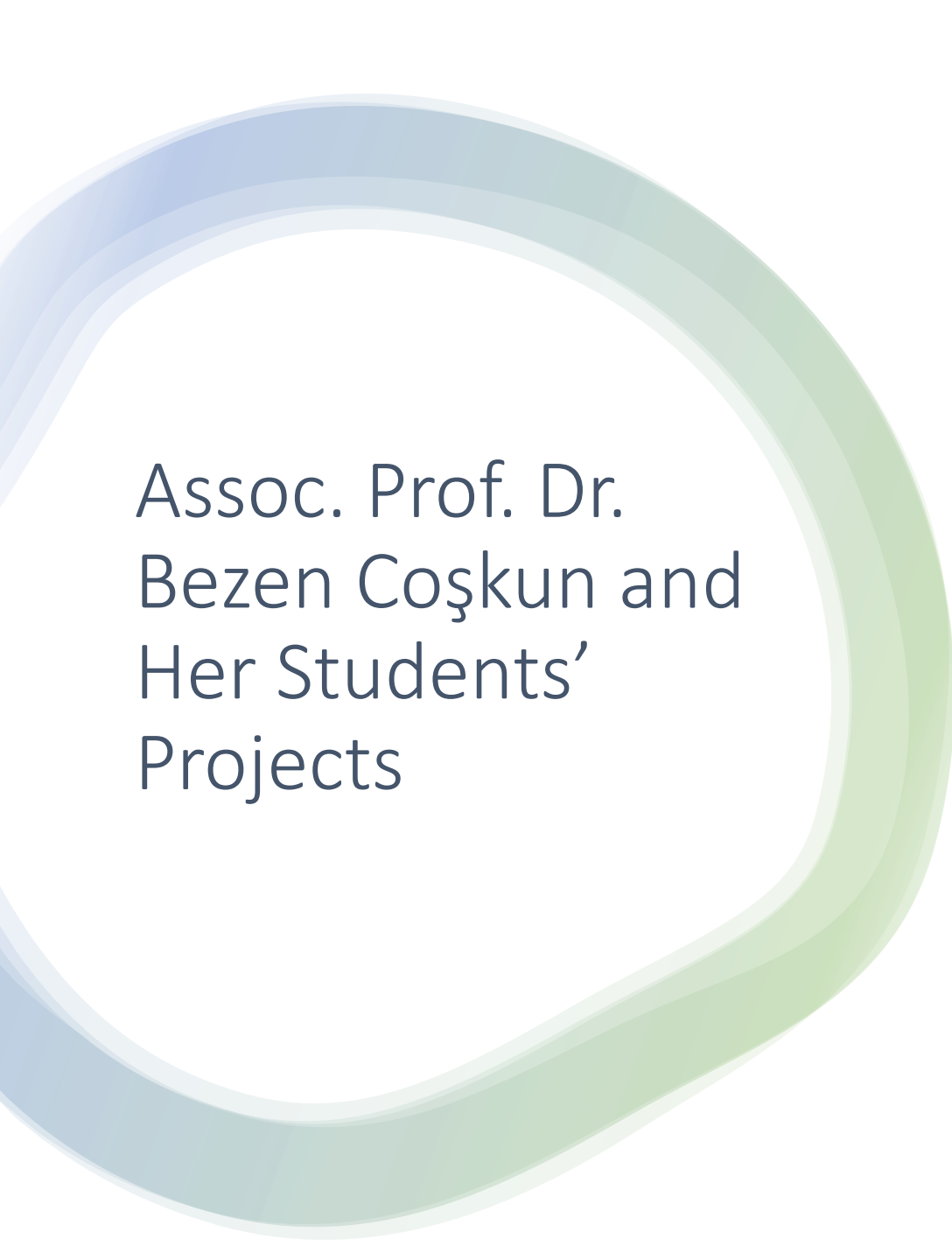
Our Partners and Supporters (MoNE)

- MoNE
 1. Türkan Yamantürk İlkokulu
 2. Şehit Sümer Deniz İlkokulu
 3. Kurtuluş Şehit Albay Şentürk Aydınier İlkokulu
 4. Borsa İstanbul Kayaboğaz İlkokulu
 5. Cebeci Ortaokulu
 6. İnkılap İlkokulu (Polatlı)
 7. Beysukent Koleji
 8. Tevfik İleri Ortaokulu

Project Themes

- As part of the TEDU102 course, students developed 58 group projects with the support of their instructors.

Main Themes	Subthemes	Related SDGs
Human Rights and Gender	<ul style="list-style-type: none">• Gender-based violence• Sustainable development• Equal rights and democratic participation	SDG1, 3, 4, 5, 8, 10, 11,16, 17
Human and Culture	<ul style="list-style-type: none">• Quality, human management, environment, society, and continuous improvement...• IT, digitalization, activities towards university students• Youth employment, human resource management, institutional social responsibility	SDG3, 4, 5, 8, 9, 16, 17
Environmental, Social, Governance (ESG) and Impact	<ul style="list-style-type: none">• ESG Risks, Motivations, Ecosystem• Impact Investments• ESG and Turkey	All SDGs but particularly SDG8, 10, 12, 13, 17
Education and Inclusion	<ul style="list-style-type: none">• Education<ul style="list-style-type: none">○ Education and technology○ Social inclusion○ Universal design for learning	All SDGs but particularly SDG4, 5, 10, 12, 13, 16, 17
Sustainable Communities	<ul style="list-style-type: none">• Gender Equality• Environment & Climate Change• Youth	All SDGs



Assoc. Prof. Dr. Bezen Coşkun and Her Students' Projects

- Organization of the Sustainability Festival
- Creating Social Media Content for Gender Equality
- Increase the recognition and resource development capacity of the Sosyal Garaj
- World that can go on forever with the help of small hands
- Accommodations for Earthquake Victims
- Sağlıkçı Çocuklar
- Esenlik Çemberi
- Oyuncak Atölyesi

Project Mentors of
Assos. Prof.
Dr. Bezen Coşkun's
Sections

Beren Ercivan

Basme Zantout

Sevim Berhiv Acay

Esinnur Albayrak

Emine Oflaz

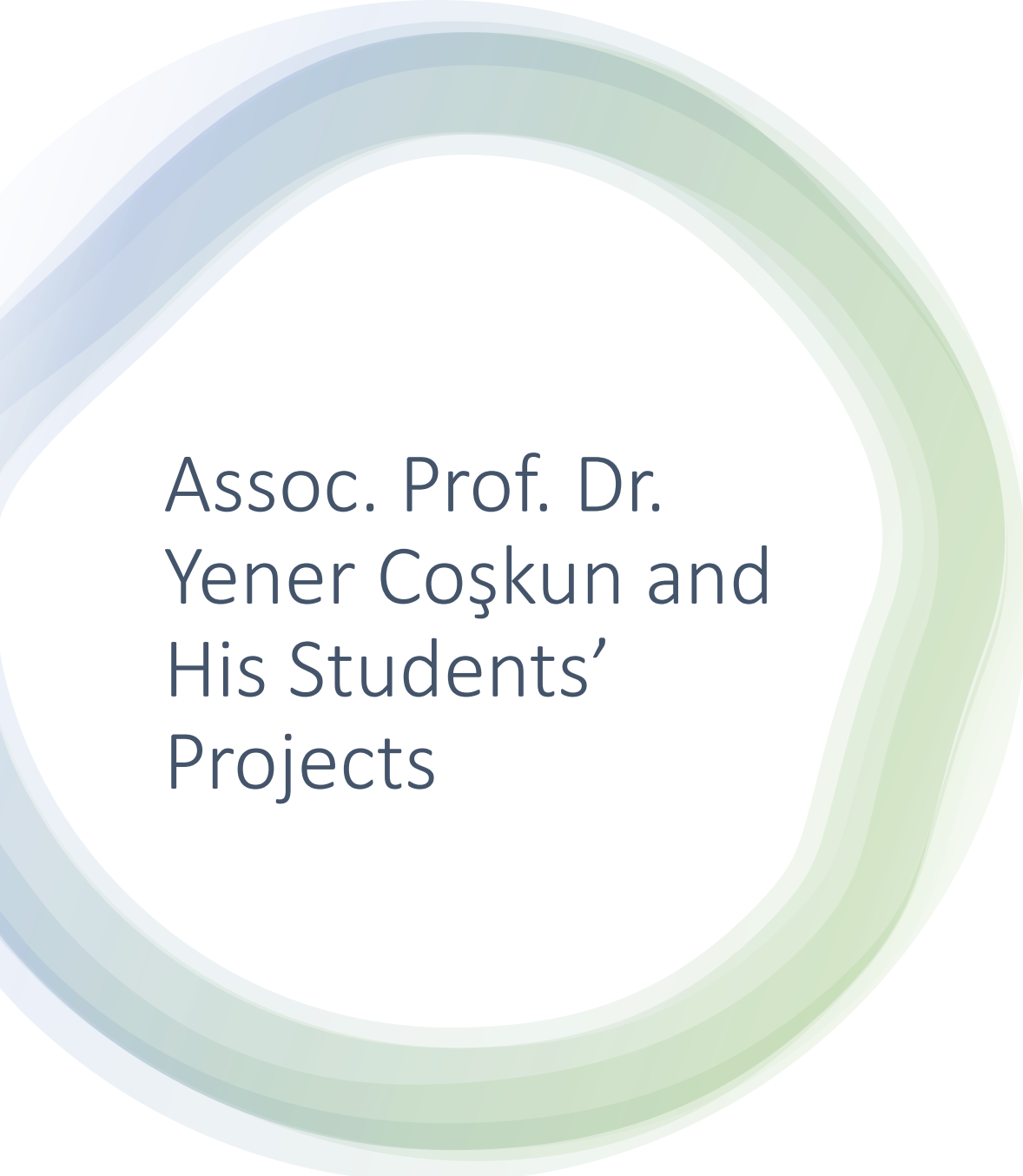
Simge Buşanlı

Özge Berfin Doğan

Enise Şule Arısoy

Suad Ahmed
Mohammed

Hokuma
Aghamammadzade



Assoc. Prof. Dr. Yener Coşkun and His Students' Projects

- Group 1: “Beyond Sound: A Journey of Visual Narratives”
- Group 2: Introducing Eco-friendly spaces for underprivileged and earthquakes-affected children
- Group 3: Growing Greener: Urban Farming In Ankara: Is Urban Farming A Reason For Positive Mental Well-Being And Economic Elevation?
- Group 4: Making TEDU Disabled-Friendly with Implementations of Universal Design (UD)
- Group 5: How to maintain biodiversity in light of SDG 15: A case study of endangered caracal population in Turkey
- Group 6: Forest Fire Awareness Campaign: A Social Perception Study on TEDU Campus
- Group 7: Are Electric Scooters Truly Eco-Friendly or Just a Greenwashing Tactic?
- Group 8: Voice of the Books
- Group 9: Humanizing disaster areas with SafeZone.

Project Mentors of Yener Coşkun's Sections

Yağmur
Kocabaş

Elif Açelya
Kün

Çiğdem
Çelebi

Ceyda Ergül

Zaynep Su
Kıratlı

Ahmet
Özkan

Gizem
Yüksel

Dilara Kutay

Kayra Kodan
& Ela Şener



Dr. Habibe Meltem Ferendeci Özgödek and Her Students' Projects

- Making @gençkal_ankara more visible by third parties
- Outstand more on social media to create awareness
- Publicity
- Visual design
- Future of work
- Living spaces of the future,
- Mars Kampı
- Genç Beyinler Yeni Fikirler
Milyon Kadına Mentor
- Unimpeded Ankara
Creating coliving spaces (4 sub-projects under the same project)

Project Mentors of Meltem Ferendeci Özgödek's Sections

Ece Kartal

Dilara
İşyar

İlgın Ocak

Ege Eser

Zeynep
Naz Sezer

Neriman
Dilay Koca

Öykünür
Kıran

Bengisu
Türker



Dr. Tünay Özçelik and Her Students' Projects

- Hear the world, heal the future
- Raising Awareness About Environmental Issues
- Social skill development in kids
- Teaching useful applications to young Supporting LÖSEV for Social Issues
- Building Awareness about environmental issues
- Environment / Exploring the Environment with Children
- Math Life With Games
- Supporting TURÇEV for Environmental Awareness
- Providing English Materials to Young Learners
- LGS Diary
- Raising Awareness for Conscious Consumerism
- Guiding students toward basic English fluency

Project Mentors of Dr. Tünay Özçelik's Sections

Zehra İlke
Yıldız

Afra Dursun

Şevket
Serhan Aydın

Ayyüce Leyla
Akgül

Özgül Erbulan

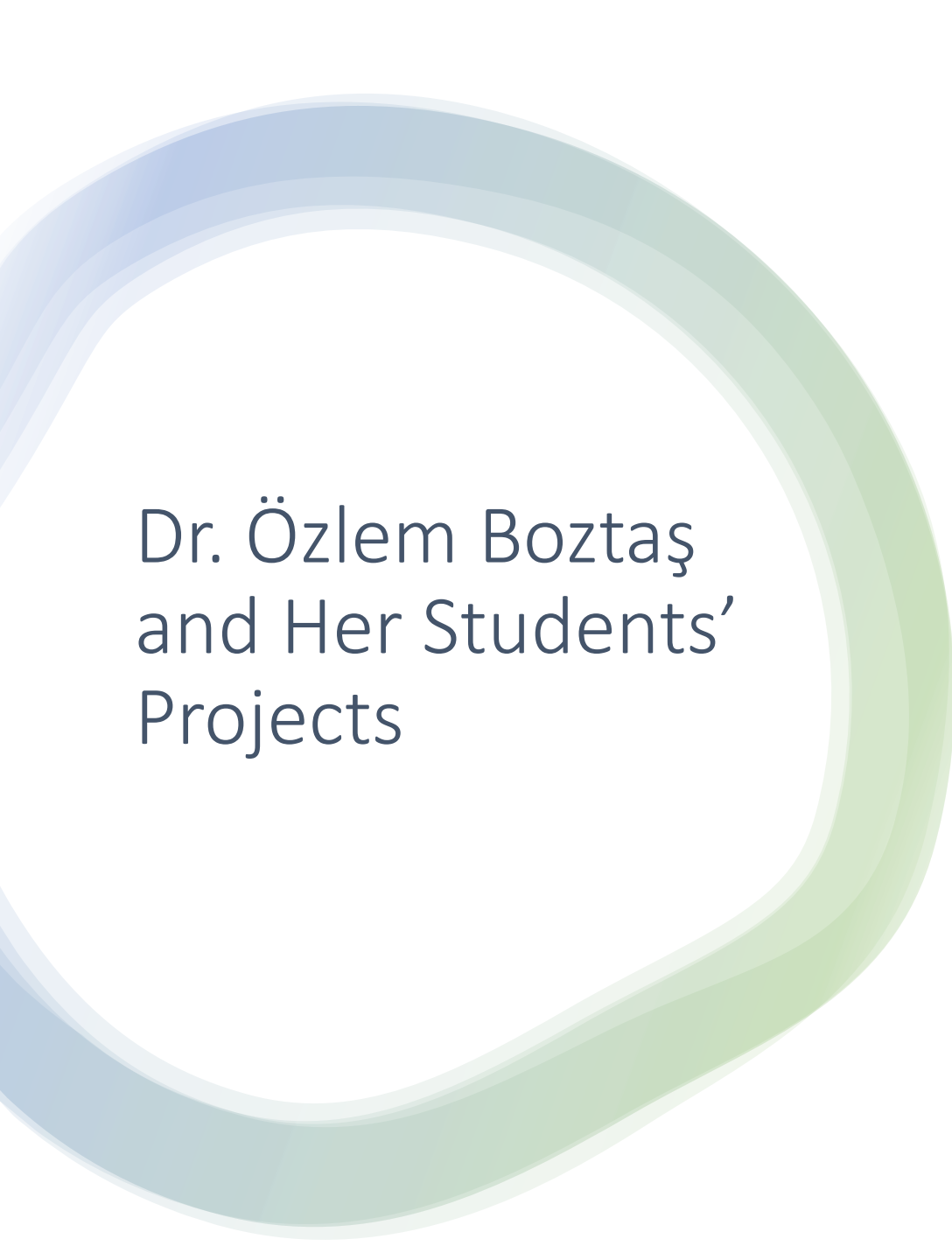
Merve Çiçek

Çağdaş Çiftçi

Şeymanur
Sevinç

Gülner Aspir

Selcan
Atılkan



Dr. Özlem Boztaş and Her Students' Projects

- One Animal One Friend
- Recycle to protect your world
- Geleceğin İşleri için Toplumsal Cinsiyete Duyarlı Eğitim
- Beyond Gender
- Promoting Legal Mechanisms for Prevention of Gender-based Violence
- Hand in Hand
- Earthquake relief collaborative Project

Project Mentors of Özlem Boztaş's Sections

Merve Çiçek

Çağdaş Çiftçi

Gülnar Aspir

Özdil Erbulan

Afra Dursun

Şeymanur Sevinç

Leyla Aybüke

Şevket Serhan
Aydın



Thank you!

- Once again, we congratulate all our students for successfully completing their projects and working collaboratively with our stakeholders.
- We hope their initiation within TEDU102 will continue in the future, and they will participate in community engagement projects.
- We would like to thank all NGOs, schools, and TEDU offices working with our students while learning to serve the community.

