TED UNIVERSITY
TEDU102 Service Learning
Spring 2024

Course Information

Schedule:
Section Number:
Location:
Course Credit: (1+0+0) 1 Credit / 1 ECTS

Instructor Information

Name Surname:
E-mail:
Office hours:

Course Description

This course introduces service learning to students through theories, practices, community-engaged projects, NGO collaborations, and field activities. Modern communities are known to be diverse and dependent on each other. For their members to make positive changes in the world, they need to know what social service is. This course examines various concepts and practices of community engagement, such as equity, citizenship, human rights, advocacy and activism, civic leadership, social justice, civil discourse, and social capital. In addition, it provides students with an array of opportunities to engage in an immersive community service-learning experience. Students will have the opportunity to engage with students from other departments and actively participate in community engagement ideas and practices from a local and international perspective.

Catalog Description

Community engagement: Working in context, valuing community expertise, collecting & organizing community information. Ethical engagement. Community context. Service learning and leadership skills. Community-engaged project management: planning, taking action, evaluating success, sustainability and knowledge.

Course Objectives and Learning Outcomes

This course will help students develop a critical perspective and ethical approach in working with people in different communities and community-based organizations. The objectives of the course are to understand community engagement and working in context; collect, analyze information from the community and develop community engagement projects that would bring mutually beneficial partnerships. The course also aims to support students' leadership and effective communication skills and raise their awareness regarding sustainable development goals.

Upon successful completion of this course, students will be able to:
- Identify issues, needs, and resources of the community.
- Demonstrate the ability for ethical community engagement and building mutually-beneficial partnerships.
- Apply community-based project management skills such as taking initiative, following directions, leading, and solving problems.
- Recognize the value of service and social responsibility for a sustainable future.
- Use collaboration and leadership skills such as listening effectively, and resolving conflicts.
- Reflect on their self and the level of their engagement with others.

Attendance and Participation (10%)

Active participation and meaningful learning are critical for this course. Students will participate in class activities that help them learn knowledge and skills to collaborate with NGO's and conduct a service learning project.

Project Proposal (20%)
This assignment will help students to plan a group project. Students will prepare project plan by following Project Proposal Form. Form will include interest and skill of project members, community needs/issue/problem, propose of the project, preplanned actions, responsibility of group members, time table, related SDG, partner GO/ NGO. Templates, guidelines and assessment rubric will be provided.

Final Project Report (30%)
Students will complete a final project report and evaluate their report. Project report guidelines and assessment rubric will be provided.

Self-Reflection (20%)
Students will write a self-reflection report to explain how service learning and community engagement contributed to their personal and professional development.

Poster Preparation (20%)
Students will make a project poster and present it at *End of Semester Service Learning Fest*. Each poster should have name of the project, group members names, TED University logo, name of the partner institution, aim, method and outcomes of the project. Poster guidelines will be provided to students.

Criteria*	Weight
Attendance and Participation	10%
Project proposal (Group assignment)	20%
Final project report (Group assignment)	30%
Self-reflection (Individual assignment)	20%
Poster preparation (Group assignment)	20%

Course Materials

Cress, C. M., Collier, P. J., & Reitenauer, V. L. (2023). *Learning through serving: A student guidebook for service-learning and civic engagement across academic disciplines and cultural communities*. Taylor & Francis.

Berman, S. (2006). *Service learning: A guide to planning, implementing, and assessing student projects*. Corwin Press.
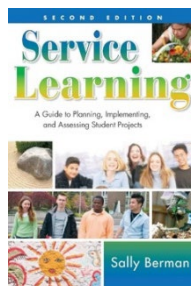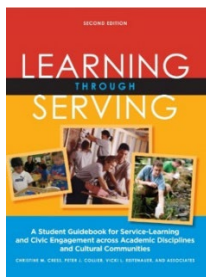
Week	Topic	Resources
Week 1	**Introduction of the course** Course objectives and outcomes Course procedures	
Week 2	**Service Learning Concepts and Examples** What is service learning?	Akin, S., Caliskan, O., & Engin-Demir, C. (2016).

	Benefits of service learning Defining some terms such as service, community, engagement, civic engagement, active citizenship	Civic engagement among university students: Case of a Turkish public university. *Cukurova Univ. Fac. Edu. J*, *45*(2), 301-330.
	Sharing previous project experience Meeting with service learning mentors	
	In-class Activity I: Defining interests and skills	Akin, S., Calik, B., & Engin Demir, C. (2017). Students as change agents in the community: Developing active citizenship at schools. *Educational science-theory & practice*, *17*(3).
Week 3	**Project Preparation I:** Learning about NGOs and their activity field Being aware of community needs, problems Building networks and contact with NGOs What is the SDG? How SDG's are related to community-engaged activities	17 SDG Goals Sustainable Development - the United Nations https://sdgs.un.org/goals
	Student Assignment: Forming project group Investigating local, national, global issues Investigation on community needs	
	In-class Activity II	
Week 4	**Project Preparation II:** Service learning project preparation and management How to prepare service learning projects Community asset mapping or needs assessment	
	Student Assignment: Filling project proposal form based on student group's own project plan Contacting GO/NGOs partnering with TEDU	
	In-class Activity III	
Week 5	Introducing service learning project main and sub-themes, (purpose, community needs, actions, responsibility of group members, NGO/GO etc.) Presenting project proposal and getting feedback	
	Suggestions to overcome obstacles What happens when things don't go as you expect?	
Week 6	Implementation	
	Project Proposal Submission Deadline	
Week 7	Implementation	
Week 8	Implementation	
Week 9	Implementation	
Week 10	Implementation	
Week 11	Implementation	
Week 12	Implementation	
Week 13	**Getting feedback for poster presentation at class**	
Week 14	**Project report submission** **Self-reflection submission** **Poster submission** ***Service Learning Project Fest***	

*This syllabus is subject to change. Changes, if any, will be announced on LMS. Students will be held responsible for all the changes.