



**TED UNIVERSITY**  
**CENTER FOR TEACHING AND LEARNING (CTL)**  
**TEDU101 FIRST YEAR EXPERIENCE AT TEDU**  
**Fall 2022 Syllabus**

**Course Information**

**Schedule:** Monday, 20:00-21:00  
**Location:** Teams Webinar

**Instructor Information**

**Instructors:** Dr. İlknur Bayram, Deniz Özmeriç, Kerem Ermiş  
**Office:** H Building, 2<sup>nd</sup> Floor, Room 204  
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**Office hours:** Wednesdays, 14:00-15:00 (Online & Upon request)

**Course Description**

(0+0+0) 0 TEDU Credits / 1 ECTS Credit

Orientation to life at TEDU; TEDU history, vision, mission and values; liberal arts education at TEDU; academic and personal skills, such as study skills, academic integrity, adjustment to change, goal setting, time management and problem solving, improving self-awareness, effective communication.

**Course Objectives**

This course aims to assist new students in their transition to university life; support new students' adjustment to university life by enhancing their academic and personal development; help new students develop sense of belongingness to TEDU culture, tradition and values.

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. recognize fundamental principles of TEDU culture and values.
2. demonstrate an understanding of TEDU rules, regulations, and academic procedures.
3. develop essential academic skills for university life.
4. set goals for personal growth.
5. develop effective relationships with TEDU faculty, staff and students.

**Course Materials**

**Online course management system:** Please create an account at [lms.tedu.edu.tr](https://lms.tedu.edu.tr). The LMS site for this course is named 2022F\_TEDU101. Please use LMS actively for this class.

**Student Workload (Total 28 Hrs)**

Lecture: 10 hrs., Field Trips/Visits: 7 hrs., Online Discussion: 7 hrs., Workshops: 4 hrs.

**Planned Learning Activities**

Brainstorming, Collaborating, Demonstrating, Discussions, Field Trips, Guest Speakers, Hands-on Activities, Questioning, Reading, Scaffolding/Coaching, Seminars, Telling / Explaining, Think-Pair-Share, Video Presentations.

**Assessment & Grading**

You will receive either a P (Pass) or F (Fail) grade from this course. To get a “P” grade, you have to;

- attend **8 “TEDU101 Engage & Learn Seminars”** and **pass end-of-seminar checkpoints** on LMS;
- attend **1 faculty / department introductory meeting**;
- attend **3 “TEDU101 Mix & Mingle at TEDU Events”** organized throughout the Fall Term.

We will ask you to fill in surveys, take part in quizzes and focus group meetings throughout the term so that we can improve the way the course is organized and delivered in the upcoming years. Participation in such assessment is completely voluntary and your participation will in no way affect your grade.

**Tentative Course Schedule\***

<b>TEDU101 ENGAGE &amp; LEARN SEMINARS</b>	<b>Topic</b>	<b>Content</b>	<b>Delivered by</b>
<b>Week 1</b>	<b>1. Course Overview</b>	– Objectives, Learning Outcomes, Assessment and Grading, etc.	– Dr. İlknur Bayram – Deniz Özmeriç – Kerem Ermiş – Nezih Nal
	<b>2. Getting to Know TEDU</b>	– History, vision and mission of TED & TEDU, TEDU values, Education at TEDU (i.e Liberal arts education, student-centeredness)	– Prof. Dr. Oya Güneri – (Guest) Prof. Dr. Sibel Balcı
<b>Week 2</b>	<b>3. Being a TEDU Student</b>	– Panel: Former ELS and Undergrad Students – Tips from Students: Tips to have a productive and satisfying university life / The importance of belonging and how to belong (i.e using facilities, attending campaigns, being aware of campus opportunities etc.)	– TEDU Students – Mentors
	<b>4. TEDU Systems</b>	– LMS, MyTEDUPortal, TEDUCard, TEDUMail	– Umut Rodoplu
<b>Week 3</b>	<b>5. TEDU Units</b>	– Get to know “key units” and “ELS Centers”	– TEDU Unit Members
<b>Week 4</b>	<b>6. Being a University Student</b>	– Student rights at TEDU – Expectations from TEDU students	– Dr. Kürşad Demirutku
<b>Week 5</b>	<b>7. Information and Digital Literacy</b>	– Searching for information efficiently using a variety of digital tools, evaluating the reliability of sources for an academic context, organizing information from a variety of sources for use in academic study	– Enes Çelik
<b>Week 6</b>	<b>8. Academic Ethics and Integrity</b>	– Rules and regulations at TEDU, cheating, plagiarism, academic honesty	– Dr. Özlem Erden Başaran



<b>TEDU 101 MIX &amp; MINGLE AT TEDU EVENTS**</b>	
<b>1</b>	Chit-chat with Rector, Vice Rectors, Deans, Faculty Members, Administrative Staff, ELS Students, Senior Undergrad Students, TEDU Graduates, Businesspeople and etc.
<b>2</b>	Join TEDU Orientation Days, meet your mentor, take a walk around the campus, and make new friends
<b>3</b>	Watch a theatre play performed by TEDU Theatre Society
<b>4</b>	Participate in a photo contest organized by TEDU Photography Society
<b>5</b>	Watch a movie and analyze it with the facilitation of TEDU Psychology Society
<b>6</b>	Visit the library and check out the books you enjoy reading
<b>7</b>	Join sport sessions organized by TEDU Sports Center
<b>8</b>	Engage in drama sessions
<b>9</b>	Produce a work of art as a team
<b>10</b>	Participate in a 20-minute chat with an ELS instructor

\*This syllabus is subject to change. Changes, if any, will be announced on LMS. Students will be held responsible to follow all the changes.

\*\* The events in this list are provided as an example. You will be notified by email about the details of the upcoming events that you can attend throughout the term.