

ENG102 Expository Writing



Instructor:

Class day/time:

E-mail:

Section:

Office Hours:

Course Objectives

This is a common-core course designed to help students develop their academic writing and presentation skills. Students will be expected to read academic texts and write an academic paper by synthesizing information from a variety of sources. They will also learn how to give end-text citations. In addition to improving their writing skills, students will have the chance to learn presentation skills and to practice them in class.

Course Learning Outcomes

Students will be able to:

- write academic essays synthesizing information from a number of sources.
- develop an extended line of reasoning in an academic text.
- present factual information in an objective way in extended written discourse.
- embed quotations and paraphrases appropriately in written work.
- write a bibliography showing an understanding of conventions.
- give clear presentations highlighting significant points with relevant supporting detail.

Syllabus

The dates and/or topics listed in this syllabus are subject to change. Students need to check the LMS weekly to keep up to date.

Weeks	Topics	Assignments
Week 1 October 2 - 8	<ul style="list-style-type: none"> - Course introduction - What is a problem solution paper? 	
Week 2 October 9 - 15	<ul style="list-style-type: none"> - Problem statement: What are problem statements? How to create problem statements (Sample problem statement) - Research Questions: Qualities of a good research question Samples- analysis of good/bad ones. 	<i>Complete Module 1 & 2 of Presentation Micro-credential on the LMS.</i>
Week 3 October 16 - 22	<ul style="list-style-type: none"> - Source reliability (CRAAP Test) - Research skills: How to do research 	<p><i>Deadline for all components of the Presentation Micro-credential on the LMS.</i></p> <p><i>Assignment:</i> Determine your pair and start brainstorming for an SDG problem. <i>Post your chosen SDG and its target on the LMS forum.</i></p> <p><i>(Students need to come to the next class with a chosen problem to discuss with their instructor. Students will receive feedback from their instructors).</i></p>
Week 4 October 23 - 29	<ul style="list-style-type: none"> - Discussing the chosen SDG problems with your instructor - Problem statement analysis - Sample paper outline 	<i>Continue researching your topic to find relevant statistics (evidence) to convince everyone that it is a significant problem worth researching. You need to think about the underlying causes, and effects of the problem.</i>
Week 5 October 30 - November 5	<ul style="list-style-type: none"> - Research topic presentations - Synthesizing 	<i>Assignment:</i> Submit your problem solution paper outline

Week 6 November 6 - 12	- Synthesizing - End-text citation/references	
Week 7 November 13 - 19	- Sample existing solutions part	<i>Assignment: Submit the background part (problem + justification)</i>
Week 8 November 20 - 26	- How to evaluate a solution - Pair work: Evaluating solutions about your problem.	
Week 9 November 27 - December 3	- Feedback Q&A session on the existing solutions part	<i>Assignment: Submit your existing solutions part</i>
Week 10 December 4 - 10	- Sample suggested solutions part - Feedback Q&A session on the proposed solution(s) part	
Week 11 December 11 - 17	- Suggested solutions part analysis - How to do presentations review - Speech Analysis	
Week 12 December 18 - 24	- How to write a reflection - Feedback Q&A session on final papers	<i>Assignment: Prepare your final problem solution paper presentation</i>
Week 13 December 25 - 31	- Graded in-class reflection - In-class project presentation	<i>Assignment: Submit your final completed paper (background part + existing solutions + the pair's proposed solutions)</i>
Week 14 January 1 - 7	- In-class project presentation cont. - Course feedback	

Course Materials

All course materials will be available on the LMS.

Assessment

Problem Solution Paper (50%)	
Outline	5%
Submission 1 - Problem statement & Background	15%
Submission 2 - Existing solutions	15%
Final problem-solution paper	15%
Presentation skills (30%)	
Presentation outline	5%
Presentation skills micro-credential	10%
Final presentation	15%
Other (20%)	
In and out of class tasks	10%
Reflection	10%

Ground Rules:

- All parts of the problem-solution paper need to be uploaded on the LMS for Turnitin plagiarism check.
- **Micro-credentials:** All students need to enroll to the Presentation Skills Micro-credential course through this link: <https://lms.tedu.edu.tr/course/view.php?id=3204> Each student who completes this micro-credential will receive a badge which needs to be uploaded to their ENG 102 LMS. If all activities on the course are not completed, no badge is awarded. Students who do not upload their badge on time will **not** receive the 10 points indicated on the syllabus. No late submissions will be allowed.

- Students are expected to produce **authentic work that is not plagiarized, nor written by someone else. Plagiarism** is intentionally or unintentionally using another person's ideas, research and any kind of work as your own, without properly citing the source. This person can be a well-known author, a fellow student or even a blog writer. Use of even one sentence, key phrase, image, or photo without citation is considered plagiarism. While the above mentioned are examples of direct plagiarism, paraphrasing a source without mentioning the author and the source are examples of indirect plagiarism which is subject to the same regulations.
- Within this course, students are welcome to use AI programs to help generate ideas and brainstorm. However, students should note that these programs still have a tendency to make up incorrect facts and fake citations. Students will be responsible for any inaccurate, biased, or otherwise unethical content they submit. Since students are required to produce their own work, contributions from AI sources must be properly quoted and cited every time they are used. Failure to do so constitutes an academic honesty violation and the institution's policy for plagiarism will be followed in those instances.
- The reference and in-text citations for Chat GPT are formatted as follows:

Parenthetical citation: (OpenAI, 2023)

Narrative citation: OpenAI (2023) indicated that.....

Reference

OpenAI. (2023). *ChatGPT* (Mar 14 version) [Large language model].

<https://chat.openai.com/chat>

- Students are required to follow the TEDU Honor Code. **Punishment for plagiarism can range from grade reduction to six months suspension.** All students are expected to know TEDU principles of academic integrity which can be found at: https://www.tedu.edu.tr/sites/default/files/docs/ogrenciler_icin_akademik_durustluk_belges_200420.pdf
- All students are expected to know the Higher Education Council (YÖK) **disciplinary regulations.**

Attendance

You are expected to attend class on a regular basis. Students can miss **11 hours** of class and at **12 hours** you will fail from attendance. Students are responsible for keeping track of their own attendance. TEDU Health Report Regulations apply for health reports.

**Scan QR code for TEDU regulations and guidelines for education
(ex: Plagiarism & Health regulations) Click EN for the English versions**



Essay Submission Rules

The essay must be submitted in APA style (7th ed.). If you are not familiar with APA style, scan the QR code. In-text citations need to be in APA style.



Late Submission

Students are expected to submit their written assignments on time. If students submit assignments late, 10% of the grade will be deducted for each day (for maximum 3 days). After three days no submissions can be made. Students are responsible for submitting their assignments even if they are absent.

Announcements All announcements will be through the LMS. It is your responsibility to keep your account operative all times. Check your e-mail address /LMS regularly in order to be informed.

E-mailing your instructor

When e-mailing;

- please indicate your course code and section.
- include an 2-5 word summary in subject line (ex: missing grade)

- do not just send an attachment with no text.
- do not write an e-mail in the subject line.

**If you receive no reply in two working days, do not hesitate to e-mail again.*

Reminder

If students have any questions or requests about the course and wish to speak to someone, they should refer to Burcu Yeşilyurt (burcu.kirca@tedu.edu.tr) as the First Year English Coordinator.

TEDU Without Barriers

The aim of the unit is to carry out studies based on voluntary, confidential, accessible and egalitarian principles in order to eliminate or minimize the disadvantages which might stem from any kinds of physical and/or psychological disabilities within the TEDU campus, thus negatively affecting the learning and working environment. You can find more information at <https://www.tedu.edu.tr/en/main/tedu-without-barriers>

Psychological support

Students can consult TEDU COPeS and the Student Counseling Center to receive support for any psychological, social, familial, academic, and professional difficulties. For more information, please check the following websites:

<https://csc.tedu.edu.tr/bireysel-psikolojik-danisma>

<https://copes.tedu.edu.tr/copes-hakkinda>