ENG101 English for Academic Purposes

Instructor:

Class day/time:

E-mail:

Section:

Office Hours:

Course Objectives

This is a common-core course designed to help students develop their academic English skills. In addition to refining their reading, listening, speaking and writing skills, students will be introduced to new academic strategies that will help them in their departmental studies. Students will learn how to summarize, paraphrase and cite sources.

Course Learning Outcomes

Students will be able to:

- identify the main topic and related ideas in an academic text.

- identify examples supporting an argument in an academic text.

- distinguish between main ideas and supporting details in a presentation or lecture.

- justify and sustain views clearly by providing relevant explanations and arguments.

- summarize information from an academic text.

- support a line of argument in an academic text using direct and indirect quotes.

- write an academic essay in response to a specific question.

Requirements

- Students should actively participate in classes as ENG 101 classes are not in long lecture formats.

Tentative Schedule

The dates and/or topics listed in this syllabus are subject to change. Students need to check the LMS weekly to keep up to date.

Week 1 October 2 – 8	Introduction to the course
	Syllabus Quiz
	Introduction to United Nations Sustainable Development Goals (SDGs)
	Introduction to Discussions
	Asking for & Giving Opinions
Week 2 October 9 – 15	Check LMS for this week's materials
	Discussion Strategy: Agreeing & Disagreeing
	(providing evidence / hedging)
	Summarizing & Paraphrasing
Week 3 October 16 – 22	Check LMS for this week's materials
	Discussion Strategy: Asking for Clarification
	Summarizing & Paraphrasing
	Complete graded Paraphrasing EdPuzzle video (2 pts)
Week 4 October 23 – 29	Check LMS for this week's materials
	Quoting & APA in-text citation
	Complete graded APA EdPuzzle video (2 pts)
Week 5 October 30 – November 5	Quoting & APA in-text citation
	Sample essay analysis and other essay skills practice (e.g. outlining, thesis statement, pie/meal structure, etc.)
	Graded outline (5 pts)
	Complete graded Essay EdPuzzle video (2 pts)

Week 6 November 6 – 12	APA & Paraphrasing Mini-quiz (7 pts) Essay skills practice Graded pie/meal structure paragraph (in-class)
Week 7 November 13 – 19	Graded Group Discussion Task **Article:** Reynolds, K. & Bomford, M. (2020). *Sustainable Food Systems.* Yale Sustainability.
Week 8 November 20 – 26	**TED Talk:** Anthis, J.R. (2018, February). *Why we should end animal agriculture.* **YouTube Video:** Freethink. (2021, May 22). *Vertical farms could take over the world.*
Week 9 November 27 – December 3	Revision **Essay 1** (one-shot to be written in class)
Week 10 December 4 – 10	Check LMS for this week's materials
Week 11 December 11 – 17	Feedback Q&A Session Check LMS for this week's materials
Week 12 December 18 – 24	Graded Group Discussion Task Check LMS for this week's materials
Week 13 December 25 – 31	**Article:** Parker, L. (2018, March 22). *The Great Pacific Garbage Patch Isn't What You Think It Is.* National Geographic. **Article:** Delgado, C. (2022, April 18). *Microplastics have officially been found in our bodies. Here's what that means for human health.* Popular Science.
Week 14 January 1 - 7	**Article** (optional): Carrington, D. (2022, October 7). *Microplastics found in human breast milk for the first time.* The Guardian. Final Review Course feedback

Course Materials

All talks, articles, and book excerpts are available online and the course instructor will be sharing these on the LMS. The writing materials will also be available on the LMS.

Grading:

Essay 1	20%
Final Exam (Essay)	30%
Quizzes	20%
Pie/Meal Paragraph	10%
Group Discussion Tasks	10%
In and out of class tasks	10%

Ground Rules:

- Students are expected to produce **<u>authentic work that is not plagiarized, nor written by someone else. Plagiarism</u>** is intentionally or unintentionally using another person's ideas, research and any kind of work as your own, without properly citing the source. This person can be a well-known author, a fellow student or even a blog writer. Use of even <u>one sentence, key phrase, image, or photo without citation</u> is considered plagiarism. While the above mentioned are examples of direct plagiarism, paraphrasing a source without mentioning the author and the source are examples of indirect plagiarism which is subject to the same regulations.

- If students are not sure how to properly cite sources, they should consult their instructor or the writing center.

- Within this course, students are welcome to use AI programs to help <u>generate</u> ideas and brainstorm. However, students should note that these programs still have a tendency to make up incorrect facts and fake citations. There might be situations where students could be asked to use AI tools to explore how they can be used. Yet, use of AI to generate <u>content</u> is **not** allowed in any exams and in-class writing assignments namely *graded outline* and *graded pie/meal paragraph*. Students should note that use of AI constitutes an academic honesty violation and the institution's policy for plagiarism will be followed in those instances.

- Students are required to follow the TEDU Honor Code. **Punishment for plagiarism can range from grade reduction to six months suspension.** All students are expected

to know TEDU principles of academic integrity which can be found at: https://www.tedu.edu.tr/sites/default/files/docs/ogrenciler_icin_akademik_durustluk_belges_200420.pdf

- All students are expected to know the Higher Education Council **(YÖK) disciplinary regulations**.

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Attendance

You are expected to attend class on a regular basis. Students can miss **11 hours** of class and at **12 hours** they **fail** from attendance. Students are responsible for keeping track of their own attendance. TEDU Health Report Regulations apply for health reports.

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Scan QR code for TEDU regulations and guidelines for education (ex: Plagiarism & Health regulations) Click EN for the English versions.

Essay Submission Rules
The essay must be submitted in APA style (7th ed.). If you are not familiar with APA style, scan the QR code. In-text citations need to be in APA style.

Late Submission
Students are expected to submit their assignments on time. If students submit assignments late, 10% of the grade will be deducted for each day (for maximum 3 days). After three days no submissions can be made. Students are responsible for submitting their assignments even if they are absent.

Class Readings Please read the assigned readings prior to class so that you may participate fully in the discussion. All readings may not necessarily be discussed directly in class, but it is assumed that you will have read the materials so that it may serve as a jumping off point for discussion.

Announcements All announcements will be through the LMS. It is your responsibility to keep your account operative all times. Check your e-mail address /LMS regularly in order to be informed.

Reminder

If students have any questions or requests about the course and wish to speak to someone, they should refer to Burcu Yeşilyurt (burcu.kirca@tedu.edu.tr) as the First Year English Coordinator.

TEDU Without Barriers

The aim of the unit is to carry out studies based on voluntary, confidential, accessible and egalitarian principles in order to eliminate or minimize the disadvantages which might stem from any kinds of physical and/or psychological disabilities within the TEDU campus, thus negatively affecting the learning and working environment. You can find more information at https://www.tedu.edu.tr/en/main/tedu-without-barriers

Psychological support

Students can consult TEDU COPeS and the Student Counseling Center to receive support for any psychological, social, familial, academic, and professional difficulties. For more information, please check the following websites:

https://csc.tedu.edu.tr/bireysel-psikolojik-danisma
https://copes.tedu.edu.tr/copes-hakkinda